

## Entering Grade 7 - Summer Reading Assignment:

All incoming 7<sup>th</sup> grade students must read at least TWO books on this list. Choose books you have not read before. Students are encouraged to choose more than two books. All students should bring a list of the books they read in to school on the first day.

Choose one book to **complete the essay** prompt attached on the next page. The essay is due on the first day of school.

<p><b><i>Fever 1793</i></b> by Laurie Anderson <b><i>The Light Princess</i></b> by George MacDonald <b><i>The Little Prince</i></b> by Antoine de Saint-Exupery <b><i>Eight Cousins</i></b> by Louisa May Alcott <b><i>Wind in the Willows</i></b> by Kenneth Grahame <b><i>April Morning</i></b> by Howard Fast <b><i>The Call of the Wild</i></b> by Jack London <b><i>Chains</i></b> by Laurie Halse Anderson <b><i>The Summer of the Swans</i></b> by Betsey Byars <b><i>Gold Dust</i></b> by Chris Lynch <b><i>The City of Ember</i></b> by Jeanne Du Prau <b><i>The Wanderers</i></b> by Sharon Creech and David Diaz <b><i>Nory Ryan's Song</i></b> by Patricia Reilly Giff <b><i>Rules</i></b> by Cynthia Lord <b><i>Moon Over Manifest</i></b> by Clare Vanderpool <b><i>The Crossover</i></b> by Alexander <b><i>Ghost</i></b> by Reynolds (or others from <i>The Other side of the Track Series</i>)</p> <p>Those new to BCA can also read one of the following: <b><i>The Bronze Bow</i></b> –Elizabeth George Speare <b><i>Treasure Island</i></b> –Robert Louis Stevenson (Ask me about an easier version) <b><i>The Cay</i></b>-Theodore Taylor</p>	<p><b><i>The Name of This Book is Secret</i></b> by Pseudonymous Bosch <b><i>Eleven</i></b> by Patricia Reilly Giff <b><i>When You Reach Me</i></b> by Rebecca Stead <b><i>Around the World in 100 Days</i></b> by Gary Blackwoods <b><i>Touchblue</i></b> by Cynthia Lord <b><i>All Creatures Great and Small</i></b> by James Herriot (or another in this series) <b><i>Hope Was Here</i></b> by Joan Bauer <b><i>The Mystery of the Roman Ransom</i></b>-Henry Winterfield <b><i>The Red Badge of Courage</i></b>- Stephen Crane <b><i>Freedom Train</i></b>-Dorothy Sterling <b><i>Linspired: The Jeremy Lin Story</i></b>-Mike Yorkey <b><i>Tim Tebow: Through My Eyes</i></b>-Tim Tebow <b><i>Seven Daughters and Seven Sons</i></b>- Barbara Cohen <b><i>The Prince Warriors</i></b>-Priscilla Shirer <b><i>All Rise for the Honorable Perry T. Cook</i></b> by Perry Conner <b><i>Wednesday Wars</i></b> by Schmidt</p> <hr/> <p><b><i>Narnia Series</i></b>-Pick any book you have not read.</p>
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## MIDDLE SCHOOL READING CHALLENGE!

If you like to read and are up for a challenge, get ready! All students, who read **five or more** additional books from this list, will have a pizza party lunch. These five additional books are books that you have not previously read from this list or were pre-approved by your teacher. You and your parents must sign a book log. Bring your signed log to school on the first day.

**Choose your own adventure!** If you would like to choose your own summer reading, feel free to make your own list. Please choose books at or above your grade level. Submit the typed list to your current LA teacher for pre-approval.

### **7<sup>th</sup> Grade Summer Reading Prompt:**

A theme is a main idea that an author chooses to include in his or her novel. Decide on a theme (main idea) that is present in one of the novels you chose to read this summer. Write a 5-paragraph essay on how the author presents this theme and what he or she is trying to say about it. Be sure to define the theme in your introductory paragraph as well what the author might be saying about this theme. (Ex: why family is important or that lying ruins relationships). The following rubric will guide you in the writing process:

1. Essay is written in five paragraphs (introduction, 3 body paragraphs, and conclusion).
2. The introduction ends with a three-point thesis statement that clearly states what the essay will be about.
3. Each body paragraph includes at least one detailed example from the novel that proves a particular point in your thesis.
4. Standard grammar is used throughout essay. (Capitalization, punctuation, consistent verb tense, subject/verb agreement, possessive nouns, comma usage)
5. Spelling is correct throughout essay.

**Final Copy Due: First Day of School**